ADDITIONAL PRACTICE AND PROBLEM SOLVING

Assign these pages to help your students practice and apply important lesson concepts. For additional exercises, see the Student Edition.

Answers

Additional Practice

1. y - 2 = 3(x + 4)**2.** y + 1 = -(x - 6)



1. Possible answer: y - 130 = 1.2(x - 10);y = 1.2x + 118;136

2.
$$y = 3x + 32$$

3.
$$y = \frac{1}{10}x + 5$$
; \$7.50
4. B

5. F

6. D



10. *x*-int:6, *y*-int: 8 **9.** *x*-int: 1, *y*-int: −2

11. y = 0.17x + 3; \$13.20

© Houghton Mifflin Harcourt Publishing Company

Additional Practice Write an equation in point-slope form for the line with the given slope that contains the given point. 1. slope = 3; (-4, 2) 2. slope = -1; (6, -1) Graph the line described by each equation. 3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ Image: the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of interret access at a cafe is a function of time. The cost of sn 2, 5, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of sn 2, 5, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function of time. The cost of not points and 0 minutes are shown. Write an equation in slope-intercept form that represents the function of time. The cost of sn 2, 5, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function of time. The cost of sn 2, 5, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function of time. The cost of sn 2, 5, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function of time. The cost of sn 2, 5, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function of time. The cost of sn 2, 5, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function of time. The cost of	dditional Practice ta a equation in point-slope form for the line with the given slope (contains the given point. slope = 3; (-4, 2) 2. $slope = -1; (6, -1)$ up the line described by each equation. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ up the line described by each equation $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ up the line describes the line in slope-intercept form. slope = -4; (1, -3) is on the line 6. $slope = \frac{1}{2}$; (-8, -5) is on the line (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) The cost of internet access at a cafe is a function of time. The cost of internet access at a cafe is a function of time. The cost of internet access at a cafe is a function of time. the cost of internet access at a cafe is a function of time. The cost of internet access at a cafe is a function of time. the cost of of $0, 2, 3, 2, 3, 2, 3, 3, 4, 0$ minutes are shown. Write an equation in isopo-intercept form that represents the function. Then find the incost of such as incoressing at a constant rate. the cortex answer. nu for or entain numbers of years is a shown here. nu for or entain numbers of years is a 124 <th>Additional Practice Write an equation in point-slope form for the line with the given slope it at contains the given point. 1, slope = 3; (-4, 2) 2. slope = -1; (6, -1) Graph the line described by each equation. 3, $y + 2 = -\frac{2}{3}$ ($x - 6$) 3, $y + 2 = -\frac{2}{3}$ ($x - 6$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 4, $y + 3 = -2$ ($x - 4$) 5, slope $= -4$; ($1, -3$) is on the line 6, slope $= \frac{1}{2}$; ($-8, -5$) is on the line 7, $(2, 1)$ and $(0, -7)$ are on the line 8, $(-6, -6)$ and $(2, -2)$ are on the line 7, $(-1, -4)$ and $(6, 10)$ 10, $(3, 4)$ and $(-6, 16)$ 10 10, $(3, 4)$ and $(-5, 16)$</th> <th>Name</th> <th></th> <th>_ Class Date 11-</th>	Additional Practice Write an equation in point-slope form for the line with the given slope it at contains the given point. 1 , slope = 3; (-4, 2) 2. slope = -1; (6, -1) Graph the line described by each equation. 3 , $y + 2 = -\frac{2}{3}$ ($x - 6$) 3 , $y + 2 = -\frac{2}{3}$ ($x - 6$) 4 , $y + 3 = -2$ ($x - 4$) 5 , slope $= -4$; ($1, -3$) is on the line 6 , slope $= \frac{1}{2}$; ($-8, -5$) is on the line 7 , $(2, 1)$ and $(0, -7)$ are on the line 8 , $(-6, -6)$ and $(2, -2)$ are on the line 7 , $(-1, -4)$ and $(6, 10)$ 10 , $(3, 4)$ and $(-6, 16)$ 10 10 , $(3, 4)$ and $(-5, 16)$	Name		_ Class Date 11-
Write an equation in point-slope form for the line with the given slope that contains the given point. 1. slope = 3; (-4, 2) 2. slope = -1; (6, -1) Graph the line described by each equation. 3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ 4. $y + 3 = -2(x-4)$ 5. slope = -4; (1, -3) is on the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. $(2, 1)$ and $(0, -7)$ are on the line 8. $(-6, -6)$ and $(2, -2)$ are on the line 9. $(-1, -4)$ and $(6, 10)$ 10. $(3, 4)$ and $(-6, 16)$ 11. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. 11. The cost of 8, 25, and 40 minutes are shown. Write an equation 12. Slope 13. Slope 14. Slope	The equation in point-slope from for the line with the given slope t contains the given point. slope = 3; (-4, 2) 2. slope = -1; (6, -1) up the line described by each equation. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ $y + 2 = -\frac{2}{3}(x-6)$ 5. $y + 3 = -2(x-4)$ $y + 2 = -\frac{2}{3}(x-6)$ 5. $y + 3 = -2(x-4)$ $y + 2 = -\frac{2}{3}(x-6)$ 5. $y + 3 = -2(x-4)$ $y + 2 = -\frac{2}{3}(x-6)$ 5. $y + 3 = -2(x-4)$ $y + 2 = -\frac{2}{3}(x-6)$ 5. $y + 3 = -2(x-4)$ $y + 2 = -\frac{2}{3}(x-6)$ 7. $y + 3 = -2(x-4)$ y + 3 = -2(x-4) y + -3(x-4) y + -3(x-4)	Write an equation in point-slope form for the line with the given slope that contains the given point. 1. $slope = 3; (-4, 2)$ 2. $slope = -1; (6, -1)$ Graph the line described by each equation. 3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ 4. $y + 3 = -2(x-4)$ 5. $slope = -4; (1, -3)$ is on the line in slope-intercept form. 5. $slope = -4; (1, -3)$ is on the line 7. $(2, 1)$ and $(0, -7)$ are on the line 7. $(2, 1)$ and $(0, -7)$ are on the line 8. $(-6, -6)$ and $(2, -2)$ are on the line 7. $(2, 1)$ and $(6, 10)$ 10. $(3, 4)$ and $(-6, 16)$ 11. The costs of ntermet access at a cale is a function of time. The costs of r8, 25, and 40 minutes are shown. Write an equation in slope-intercept for the line that contains each pair of points. 8. $(-1, -4)$ and $(6, 10)$ 10. $(3, 4)$ and $(-5, 16)$ 11. The cost of intermet access at a cale is a function of time. The costs of r8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cale for one hour. 11. The costs of r8, 25, and 40 minutes are shown. Write an equation 11. The costs of r8, 25, and 40 minutes are shown. Write an equation 12. Stope (-1, -4) and (-1, -2) are on the line 13. Ton is finishing a scarf at a constant 14. The number of students in a school has 15. Ton is finishing a scarf at a constant 16. The number of students in a school has 16. The number of students in a school has 17. The number of students in a school has 18. Ton is finishing a scarf at a constant 18. Ton is finishing a scarf at a constant 18. The scarf. 18. Ton is finishing a scarf at a constant 18. Ton is finishing a scarf at a cons	Additiona	al Practice]
In some as y or point 1. slope = 3; (-4, 2) 2. slope = -1; (6, -1) Graph the line described by each equation. 3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}; (-8, -5)$ is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 9. (-1, -4) and (6, 10)	slope = 3; (-4, 2) 2. slope = -1; (6, -1) ph the line described by each equation. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ 4. $y + 3 = -2(x-4)$ 5. $y + 3 = -2(x-4)$	1. slope = 3; (-4, 2) 2. slope = -1; (6, -1) Graph the line described by each equation. 3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ Image: state of the line describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $-\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line Note the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)	Write an equation	in point-slope form fo	or the line with the given slope
Graph the line described by each equation. 3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ 4. $y + 3 = -2(x-4)$ 5. $x + 3 = -2($	up the line described by each equation. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ up the line describes the line in slope-intercept form. slope = -4; (1, -3) is on the line 6. $slope = \frac{1}{2}$; (-6, -5) is on the line (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line (2, 1) and (0, -7) are on the line 10. (3, 4) and (-6, 16) The cost of intermet access at a cafe is a function of time. The cost of intermet access at a cafe is a function of time. The cost of intermet access at a cafe is a function of time. The cost of intermet access at a cafe is a function of time. The cost of intermet access at a cafe is a function of time. cost of suffing the web at the cafe for one hour. Image: the time of students in a school has a shown. Write an equation in increasing at a constant frate. The table shows the number of students in school has are shown. Toni has spent knitting this week and the corresponding number of hours. Image: the table shows the number of students in a school has are 1995. Years Since Number of students in school has are 1995. Years Since Number of students in school has are 1995. Years Since Number of students in school has are 1995. Years Since Number of students in school has are 1995. Years Since Number of	Graph the line described by each equation. 3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ Image: the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope $= \frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Image: the equation that contains each pair of points. 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of intermet access at a cafe is a function of time. 10. (3, 4) and (-6, 16) 12. The cost of intermet access at a cafe is a function of time. 10. (3, 4) and (-6, 16) 13. The cost of intermet access at a cafe is a function of time. 10. (3, 4) and (-6, 16) 14. The cost of intermet access at a cafe is a function of time. 10. (3, 4) and (-6, 16) 15. cost of of 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form the function. Then find the cost of surfing the web at the cafe for one hour. 110. (3, 4) and (-5, 16) 14. to cost of intermet access at a cafe is a function of time. 110. (3, 4) and (-5, 16) 110. (3, 4) and (-5, 16) 15. to cost of intermet access at a cafe is a function of time. 110. (3, 4) and (-5, 16) 110. (3, 4) and (-5, 16) 110. (3, 4) and (-5, 16) 16. to cost of intermet access at a constant rate. The funct the intercept form the time	1. slope = 3; (-4, 2	2)	2. slope = -1; (6, -1)
Graph the line described by each equation. 3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ 4. $y + 3 = -2(x-4)$ 5. $z + 3(x-4)$ 5. $z + 3(x-4)$	apple the line described by each equation: $y + 2 = -\frac{2}{3}(x-6)$ $4.y + 3 = -2(x-4)$ apple the equation that describes the line in slope-intercept form. slope = -4; (1, -3) is on the line $6. \text{ slope} = \frac{1}{2}$; (-8, -5) is on the line (2, 1) and (0, -7) are on the line $8. (-6, -6)$ and (2, -2) are on the line (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) The cost of interret access at a cafe is a function of time. The costs of nearest access at a cafe is a function of time. The costs of nearest access at a cafe is a function of time. The costs of sinternet access at a cafe is a function of time. cost of suffing the web at the cafe for one hour. Difference pt form that represents the function. Then find the costs of $3, 25, and 40$ minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the costs of $3, 25, and 40$ minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the costs of $3, 25, and 40$ minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the costs of $3, 25, and 40$ minutes are shown. Write an equation in school the sin shows the number of students in a school has a scho	Graph the line described by each equation: 3. $y + 2 = -\frac{2}{3} (x - 6)$ 4. $y + 3 = -2 (x - 4)$ Image: the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of interret access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are show. Write an equation in slope-intercept form that represents the function. Then find the cost of suffing the web at the cafe for one hour. Image: the correct answer. Module 11 251 the correct answer. The cost of students in a school has been increasing at a constant rate. The lable shows the number of students in a school has in the school for certain numbers of years since 1995. We the correct answer. The mother of students in a school has in the school for certain numbers of years since 1995. Image: the under of students in a school has in the school for certain numbers of years since 1995. Image: the access in the school for certain numbers of years since 1995. Image: the lable shows the number of students in the school for certain numbers of years since 1995. Image: the lable shows the number of students in the school for certain numbers of years sin the school			
Supplied and the intervence of year equation: 3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ 4. $y + 3 = -2(x-4$	yr + 2 = $-\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ i i i i i i i i i i i i i i i i i i i	3. $y + 2 = -\frac{2}{3}(x-6)$ 4. $y + 3 = -2(x-4)$ Image: standard st	Graph the line dos	cribod by oach oquat	tion
Write the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 7. (2, 1) and (0, -7) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of intermet access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Module 11 251 Coblem Solving te the correct answer.	1 25 40 1 1 1	$\frac{1}{10} + \frac{1}{10} $	$3 y + 2 = -\frac{2}{2}(x - \frac{2}{3})$	- 6)	4 y + 3 = -2(x - 4)
Image: space of the line in state of the line in the rest in the re	Image: space of the second	Image: space of the second	3. y 1 2 = 3 (X	0)	4. y + 3 = 2 (x + 4)
Image: space of the line that contains each pair of points. 9. (-1, -4) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of intermet access at a cafe is a function of time. The cost of role 3, 2, 5, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of suffigure the web at the cafe for one hour. Image: main state in the intercept of the intercept form that represents the function. Then find the cost of suffigure the balance of the intercept form that represents the function. Then find the cost of suffigure the balance of the cafe for one hour. Image: main state intercept form that represents the function. Then find the cost of suffigure the balance of the cafe for one hour. Image: main state intercept form that represents the function. Then find the cost of suffigure the balance of the line that cost of suffigure the balance of the line that cafe for one hour. Image: main state intercept form that represents the function. Then find the cost of suffigure the balance of the line that cafe is a function of time. Image: main state intercept form that represents the function. Image: main state intercept form that represents the function. Image: main state intercept form that represents the function. Image: main state intercept form that represent the function. Image: main state intercept form that represent the function. <	Image: space of the second	Image: space of the sequence o			0
Write the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of intermet access at a cafe is a function of time. The cost of sn 2, 5, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of suffing the web at the cafe for one hour. Module 11 251	Image: space of the second	$\frac{1}{1000} + \frac{1}{1000} + \frac{1}{10000} + \frac{1}{10000} + \frac{1}{10000} + \frac{1}{100000} + \frac{1}{10000000000000000000000000000000000$:
Write the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of intermet access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of suffing the web at the cafe for one hour. Module 11 251	te the equation that describes the line in slope-intercept form. slope = -4; (1, -3) is on the line 6. $slope = \frac{1}{2}$; (-8, -5) is on the line (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) The cost of intercepts of the line that contains each pair of points. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) The cost of sof 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of suffing the web at the cale for one hour. (11) 251 Lesse ble11 25 Line of students in a school has n increasing at a constant rate. The table shows the number of sources on ding number of rows in the scart. number of students in a school has n increasing at a constant rate. The table shows the number of rows in the scart. Yeing Since Number of 1995 Sudents	Write the equation that describes the line in slope-intercept form. 5. slope = -4 ; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The costs of the line that contains each pair of points. 9. (-1, -4) and (6, 10) 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost for 8, 25, and 40 minutes are shown. Write an equation is slope-intercept form that represents the function. Then find the cost (5) $\overline{4.36}$ $\overline{7.25}$ $\overline{9.80}$ Module 11 Lesson Oblem Solving Number of students in a school has been increasing at a constant rate. The table shows the number of budents in a school has been increasing at a constant rate. The table shows the number of budents in a school has been increasing at a constant rate. The table shows the number of budents in the corresponding number of rows in the scanol for certain numbers of years increasing at a constant rate. The table shows the number of budents in the corresponding number of rows in the scanol for certain numbers of years increasing at a constant rate. The table shows the number of budents in the corresponding number of rows in the scant. Years S	10.0.0.0.0.0	2.4.8.8.0* 1	2
Write the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-6, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of intermet access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of suffing the web at the cafe for one hour. Module 11 251	the the equation that describes the line in slope-intercept form. slope = -4; (1, -3) is on the line 6. $slope = \frac{1}{2}$; (-8, -5) is on the line (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) The cost of intercepts of the line that contains each pair of points. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) The cost of rows tor any the cost of suffing the web at the cafe for one hour. Imme (min) 8 25 40 Cost (5) 4.3.6 7.25 9.8 ble11 251 Less ble11 251 Less ble11 251 Less ble11 251 Less ble11 25 Less ble11 21 Less ble11 25 Less ble11 25 Less ble11 25 Less ble11 2 Less ble11 2 Less	Write the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, -7) are on the line Image: Since 1 and (0, 1) Image: Since 1 an			2
Write the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of intermet access at a cafe is a function of time. The cost for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Module 11 251 Toblem Solving te the correct answer.	te the equation that describes the line in slope-intercept form. slope = -4; (1, -3) is on the line $6. \text{ slope} = \frac{1}{2}; (-8, -5) \text{ is on the line}$ $(2, 1) \text{ and } (0, -7) \text{ are on the line}$ $6. \text{ slope} = \frac{1}{2}; (-8, -5) \text{ is on the line}$ $(2, 1) \text{ and } (0, -7) \text{ are on the line}$ $8. (-6, -6) \text{ and } (2, -2) \text{ are on the line}$ $(-1, -4) \text{ and } (6, 10) \qquad 10. (3, 4) \text{ and } (-6, 16) \qquad 10. (5, 3) \text{ and } (-6, 16) \qquad 10. (5, 16) \qquad 10. ($	Write the equation that describes the line in slope-intercept form. 5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of intermet access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Module 11 251 Lesson Toni is finishing a scarf at a constant fact. The table shows the number of students in the school for certain numbers of years since 1995. Years Since Number of <u>1995</u> Number of <u>1995</u> 118 <u>2 38 <u>2 Years Since Number of <u>1995</u> 118 <u>2 38 <u>4</u> <u>4</u> <u>4</u> <u>4</u> <u>4</u> <u>4</u> <u>4</u> <u>4</u> <u>4</u> <u>4</u></u></u></u>			
5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)	with the equation that describes the line in subpendence from the subpendence from the line subpendence from the line 6. $slope = \frac{1}{2}$; (-8, -5) is on the line (2, 1) and (0, -7) are on the line 6. $slope = \frac{1}{2}$; (-8, -5) is on the line (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line (1, -4) and (6, 10)	5. slope = -4; (1, -3) is on the line 6. slope = $\frac{1}{2}$; (-8, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)	Write the equation	that describes the li	ine in slope intercent form
5. slope = -4, (1, -3) is on the line 7. (2, 1) and (0, -7) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The costs of intermet access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Module 11 251 Cost (\$) 4.36 7.25 Module 11 251 Cost (\$) 4.36 7.25	stope = -4, (1, -3) is off the line 6. stope = $\frac{1}{2}$, (-6, -3) is off the line (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line d the intercepts of the line that contains each pair of points. (-1, -4) and (6, 10)	3. slope = -4, (1, -5) is on the line 6. slope = $\frac{1}{2}$, (-5, -5) is on the line 7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of internet access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Module 11 251 Lesson Oblem Solving b the correct answer. The number of students in a school has been increasing at a constant rate. The table shows the number of students in the school for certain numbers of years since 1995. 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scard. Years Since Number of <u>11995</u> 118 2 38 0 118 2 38 14 0 118 4 4 4 10 130 50 50		2) is on the line	f_{c} along $-\frac{1}{1}$ (g_{c} 5) is on the line
7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)	(2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line d the intercepts of the line that contains each pair of points. 10. (3, 4) and (-6, 16) (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) The cost of intermet access at a cafe is a function of time. 10. (3, 4) and (-6, 16) The cost of s, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. 10. (3, 4) and (-6, 16) Lule 11 251 Lesse bleen Solving 251 Lesse pleen Solving 2 3. shows the number of students in a school has n increasing at a constant rate. The e shows the number of students in a school has n increasing at a constant rate. The table shows the number of students in school for earlies numbers of years a 1995. 10. (118) Years Since Number of 118 2 38 5 124 44 44	7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)	5. slope = -4, (1, -	-3) is on the line	5. $slope = \frac{1}{2}$, (-6, -5) is on the line
7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)	(2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line d the intercepts of the line that contains each pair of points. (-1, -4) and (6, 10)	7. (2, 1) and (0, -7) are on the line 8. (-6, -6) and (2, -2) are on the line Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)			
Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)	d the intercepts of the line that contains each pair of points. (-1, -4) and (6, 10)	Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)	7. (2, 1) and (0, -	7) are on the line	8. $(-6, -6)$ and $(2, -2)$ are on the line
Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10)	d the intercepts of the line that contains each pair of points. (-1, -4) and (6, 10)	Find the intercepts of the line that contains each pair of points. 9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of internet access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour.			
9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of intermet access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hou	(-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) The cost of intermet access at a cafe is a function of time. The cost of s, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Image: The cost of students in a school has an increasing at a constant rate. The table shows the number of students in a school has a 1995. Years Since Number of students Years Since Number of students 10 10. (3, 4) and (-6, 16) 11 251 11 2 11 2 118 2 118 2 118 2 118 2 119 38	9. (-1, -4) and (6, 10) 10. (3, 4) and (-6, 16) 11. The cost of internet access at a cafe is a function of time. The costs for 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Image: Cost of surfing the web at the cafe for one hour. Time (min) 8 25 40 Cost (\$) 4.36 7.25 9.80 Module 11 251 Lessor Coblem Solving Number of students in a school has been increasing at a constant rate. The table shows the number of students in the school for certain numbers of years since 1995. Years Since Number of 1995. Years Since Number of 1995. Years Since Number of 118 5 124 10 130	Find the intercepts	s of the line that cont	tains each pair of points.
The cost of interfere access at a case is a function of time. The cost of 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Time (min) 8 25 Cost (\$) 4.36 7.25 Module 11 251 Toblem Solving te the correct answer.	The costs of midtemet access at a cale is a function of time. The costs of s, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Time (min) 8 25 40 Cost (\$) 4.36 7.25 9.8 tule 11 251 Lesse blem Solving Solving ve correct answer. Solving at a constant rate. The le shows the number of students in school for corresponding number of rows in the scart. 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scart. Years Since Number of 1995 Students 118 5 124	The cost of interferences at a case is a function of time. The cost of 8, 25, and 40 minutes are shown. Write an equation in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Imme (min) 8 25 40 Imme (min) 8 25 40 Cost (\$) 4.36 7.25 9.80 Module 11 251 Lesson Coblem Solving Lesson Module 11 251 Lesson Cost (\$) cost (\$) a 4.36 7.25 9.80 Module 11 251 Lesson Cost (\$) cost (\$) a 4.36 7.25 9.80 Module 11 251 Lesson Cost (\$) cost (\$) a 4.36 7.25 9.80 Module 11 251 Lesson Cost (\$) cost (\$) a 4.36 7.25 9.80 Module 11 251 Lesson Cost (\$) cost (\$) a 4.36 7.25 9.80 Module 11 251 Lesson Cost (\$) cost (\$) a 4.36 7.25 9.80 Module 11 2.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0	9. (-1, -4) and (6,	, 10)	_ 10. (3, 4) and (-6, 16)
in slope-intercept form that represents the function. Then find the indicator Time (min) 8 25 Image: Cost of surfing the web at the cafe for one hour. Time (min) 8 25 Cost (\$) 4.36 7.25 Module 11 251 Toblem Solving te the correct answer.	in slope-intercept form that represents the function. Then find the cost of surfing the web at the cafe for one hour. Time (min) 8 25 40 Cost (\$) 4.36 7.25 9.8 ble 11 251 Less ble 11 251 Less ble 11 251 Less ble correct answer. 2. Toni is finishing a scarf at a constant rate. The lable shows the number of students in a school has an increasing at a constant rate. The lable shows the number of students in school for exercision of students in the scarf. 2. Toni is finishing a scarf at a constant rate. The table shows the number of mows the number of rows in the scarf. Years Since Number of 118 38 38 5 124 38	The find the Instruction. The find the Time (min) 8 25 40 Cost (\$) 4.36 7.25 9.80 Module 11 251 Lessor Coblem Solving Solving Description Coblem Solving Lessor Coblem Solving Coblem Solving Description Problem Solving Description Problem Solving Description Since Total and constant rate. The table shows the number of trube shows the number of students in the school for certain numbers of years since 1995. Toni's Knitting Years Since Number of Students O Toni's Knitting Description Years Since Number of Students Since Number of Students Since Number of 118 Toni's Knitting 2 38 2 38	11. The cost of inte The costs for 8	, 25, and 40 minutes a	is a function of time. Ire shown. Write an equation
Cost (\$) 4.36 7.25 Module 11 251 Toblem Solving te the correct answer.	Cost (s) 4.36 7.25 9.8 Cost (s) 4.36 7.25 9.8 Delem Solving Decorrect answer. a number of students in a school has in increasing at a constant rate. The le shows the number of students in school for corresponding number of solves the number of solves the number of solves the number of solves the number of number of students 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scarf. Years Since Number of 1995 Yumber of 1995 Students 124	Cost (\$) 4.36 7.25 9.80 Module 11 251 Lessor Coblem Solving Lessor To blem Solving Lessor The number of students in a school has been increasing at a constant rate. The table shows the number of students in the school for certain numbers of years since 1995. 2. Toni is finishing a scarf at a constant rate. The table shows the number of nows in the school for certain numbers of years since 1995. Years Since Number of Students 118 5 124 10 130	in slope-interce cost of surfing t	pt form that represents the web at the cafe for	s the function. Then find the one hour. Time (min) 8 25 40
Module 11 251	blem Solving blem Solving blem Solving a number of students in a school has in increasing at a constant rate. The le shows the number of students in school for certain numbers of years 2e 1995. Years Since Number of 1995 Sudents 0 118 5 124	Module 11 251 Lesson Coblem Solving The number of students Shew increasing at a constant rate. The table shows the number of students in eschol for certain numbers of students in the schol for certain numbers of students in size. The table shows the number of students in size. The table shows the number of students in the schol for certain numbers of years since 1995. Years Since Number of students in the corresponding number of rows in the scand for certain numbers of years in the scand for the corresponding number of rows in the scand for the corresponding number of			Cost (\$) 4.36 7.25 9.8
Module 11 251 Toblem Solving te the correct answer.	blem Solving blem Solving a umber of students in a school has in increasing at a constant rate. The le shows the number of school for certain numbers of years ar 1995. Years Since Number of 1995 Yudents 0 118 5 124	Module 11 251 Lesson Coblem Solving te the correct answer. The number of students in a school has been increasing at a constant rate. The table shows the number of students in the school for certain numbers of years since 1995. Years Since Number of 1995 Years Since Number of 5 tudents 0 118 5 124 10 130			
oblem Solving	blem Solving number of students in a school has in increasing at a constant rate. The le shows the number of students in school for certain numbers of years 2e 1995. 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scarf. Years Since Number of 1995 Students 3 0 118 5 124	Top Lem Solving te the correct answer. The number of students in a school has been increasing at a constant rate. The table shows the number of students in the school for certain numbers of years since 1995. Years Since Number of Students 1995 Students 5 124 10 130	Madule 44		
The number of students in a scroot mas been increasing at a constant rate. The table shows the number of students in the school for certain numbers of versa	Years Since 1995 Number of Students Toni's Knitting 0 118 2 38 5 124 4 44	Since 1995. in the scarf. Years Since 1995 Number of Students Toni's Knitting 0 118 2 38 5 124 4 44 10 130 6 50		lving	251 Lesso
since 1995. in the scarf.	Years Since 1995 Number of Students Toni's Knitting 0 118 2 38 5 124 4 44	Years Since 1995 Number of Students Toni's Knitting 0 118 Award Strategy 5 124 4 10 130 6	rite the correct answ I. The number of stud been increasing at table shows the num	ver. Hents in a school has a constant rate. The mber of students in in numbers of years	 251 Less 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows.
Years Since Number of Toni's Knitting	O 118 2 38 5 124 4 44	0 118 2 38 5 124 4 44 10 130 6 50	roblem So rite the correct answ . The number of stud been increasing at table shows the nu the school for certa since 1995.	ver. lents in a school has a constant rate. The mber of students in in numbers of years	251 Less
0 118 2 38	5 124 4 44	5 124 4 44 10 130 6 50	roblem So rite the correct answ . The number of stud been increasing at table shows the number table shows the number table shows the number table shows the number the school for certa since 1995. Years Since 1995	ver. tents in a school has a constant rate. The mber of students in in numbers of years	251 Less
5 124 4 44		10 130 6 50	roblem So rite the correct answ . The number of stuc been increasing at table shows the num the school for certa since 1995. Years Since 1995 0	ver. tents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118	251 Less 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scarf. Toni's Knitting Hours Rows of Knitting Hours Rows of Knitting 2 38
10 130 6 50	10 130 6 50		rite the correct answ The number of stuc been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5	ver. lents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124	251 Less
Write an equation in point-slope form that represents this linear function. Write an equation in slope-intercept for that represents this linear function.		Write an equation in point-slope form Write an equation in slope-intercept form	rite the correct answ The number of study been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130	251 Less
	te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function.	that represents this linear function. that represents this linear function.	rite the correct answ The number of study been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this	Ver. dents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function.	251 251 251 251 251 252 253 254 255 2
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a function	te an equation in point-slope form t represents this linear function. The the equation in slope-intercept n. 3. A photo lab manager graphed the cost of having obtots developed as a function of	that represents this linear function. Write the equation in slope-intercept form. 3. A photo lab manager graphed the cost of having photos developed as a function of	rite the correct answ The number of stuc been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form.	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept	251 Less 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scarf. 2. Toni's Knitting 1. Toni's Knitting 2. 38 4. 44 6. 50 Write an equation in slope-intercept form that represents this linear function. 3. A photo lab manager graphed the cost of having photos developed as a function of the store of the
Write the equation in slope-intercept form. Assuming the rate of change remains	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. Te the equation in slope-intercept n. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains that represents this linear function. that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The	rite the correct answ. The number of stuc been increasing at it table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate of	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of students 118 124 130 n point-stope form linear function. in slope-intercept of change remains	251 ess and the table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scart. bn bn Toni's Knitting constraint of the scart. Tonis Knitting conscart
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a function the number of photos in the order. Th constant, how many students will be in the school in 2010?	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. The the equation in slope-intercept n. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of ¹/₁₀ 	 that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 	rite the correct answ. The number of stuc been increasing at it table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation i form. Assuming the rate of constant, how many the school in 2010?	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-stope form linear function. in slope-intercept of change remains y students will be in	251 251 251 251 252 253 254 255 2
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. Th graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? the school in slope-intercept form that represents this linear function. That represents this linear function. That represents this linear function. That represents this linear function. The number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that	roblem So ite the correct answ The number of study been increasing at been increasing at been increasing at table shows the num the school for certa 1995. Years Since 1995. Vears Since 1995. 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate of constant, how many the school in 20107	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-stope form linear function. in slope-intercept of change remains y students will be in	251 251 251 251 252 253 254 255 2
Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010?	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. 3. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010?	rite the correct answ . The number of stuce been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate of constant, how many the school in 2010?	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-stope form linear function. in slope-intercept of change remains y students will be in	251 252 253 253 253 253 253 253 253 253 253 254 255 255 255 255 255 255 2
Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010?	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. 3. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed? 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010?	rite the correct answ inter the correct answ The number of stuce been increasing at table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Years Since 1995. Vite an equation in that represents this Write an equation in form. Assuming the rate constant, how many the school in 20107	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in	251 21 21
 Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. Th graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the 	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the school in 2010 the school in 2010 t	rite the correct answ The number of study been increasing at table shows the num the school for certa table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Vite an equation in that represents this Write the equation in form. Assuming the rate of constant, how many the school in 20107 en cost of a cell phol	ver. tents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in p	251 251 251
 Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? asses through the advector of photos in the order. The advector of photos in the order. The quation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the hoter of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. 	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 10/10, 6). Write an equation in slope-intercept form that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the or finitutes used. The total cost for 20, 35, and 40 additional s are show. 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the having photos developed as a function of the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the haber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer.	rite the correct answ. The number of study been increasing at table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Years Since 1995. Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 2010? et cost of a cell phois mutes are shown. Si	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost for ne for one month is a ed. The total cost snower	251 251
Write the equation in slope-intercept form. 3. A photo lab manager graphed the coshaving photos developed as a functio the number of photos in the order. The constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the coshaving photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented Cell-Phone Costs	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 10/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the of minutes used. The total cost for 20, 35, and 40 additional s are shown. 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the naving photos developed as a function of that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the her of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer.	rite the correct answ. The number of study been increasing at table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Years Since 1995. Write an equation in that represents this Write the equation in form. Assuming the rate of constant, how many the school in 20107 en e cost of a cell phon mutes are shown. St . What is the slope of the school page of the slope of the school of the slope of the slope of the slope of the school of the slope	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost for ne for one month is a ed. The total cost answer f the line represented	251 252 252 253 253 254 255 250 250 250 250 250 2
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. are shown. Select the best answer. A photo lab manager graphed the cost of having photos developed. How much does it cost to have 25 photos developed? 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the having photos developed as a function of that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the haver of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2	rite the correct answ. The number of study been increasing at table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Years Since 1995. Write an equation in that represents this Write the equation in form. Assuming the rate of constant, how many the school in 20107 ecost of a cell phon mutes are shown. St. What is the slope of in the table? A 0.1	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost for elect the best answer f the line represented C 2	251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 252 253 253 253 253 253 253 253 253 253 253 253 253 253 253 253 253 254 255 255 255 255 255 255 255 255 255 255 255 255 255 255 255 255 2
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 B 0.4 D 2.5	te an equation in point-slope form t represents this linear function. te the equation in slope-intercept muming the rate of change remains sistant, how many students will be in school in 2010? are quation in slope-intercept the table of the line represents this linear function of the number of photos developed as a function of the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ th of a cell phone for one month is a linear function of the r of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented to table? 0.1 C 2 0.4 D 2.5	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 Cost of a cell phone for one month is a linear function of the Number of photos Cost of a cell phone for one month is a linear function of the Number of the cost of the set answer. Cost of a cell phone for one month is a linear function of the Number of A 0.1 C 2 B 0.4 D 2.5 Cost of a set of the set answer.	rite the correct answ . The number of study been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 Years Since 1995 10 Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 2010? e cost of a cell phon mutes are shown. SS . What is the slope o in the table? A 0.1 B 0.4	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost for elect the best answer f the line represented C 2 D 2.5	251 251
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the haber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Number of A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional intures were used?	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 (b) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the haber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes werd?	roblem So ite the correct answ The number of study been increasing at table shows the num the school for certa isince 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 2010? e cost of a cell phoin mber of minutes us what is the slope o in the table? A 0.1 B 0.4 What would be the	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in cert used to cost for elect the best answer the line represented C 2 D 2.5 monthly cost if 60 were used?	251 250 2
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Number of 20, 35, 48, 554, 55 Mould be the monthly cost if 60 additional minutes were used? S. A photo lab manager graphed the cos having photos developed as a functio the number of the slope of the states are shown. Select the best answer. What would be the monthly cost if 60 additional minutes were used? S. A photo lab manager graphed the cos having photos developed as a functio the number of the state are shown. Select the best answer. What would be the monthly cost if 60 additional minutes were used? S. A photo lab manager graphed the cos having photos developed as a functio the number of the state are shown. Select the best answer. What does the y-intercept of the funct represent? S. What does the y-intercept of the funct represent?	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 (b, 0). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented te table? 0.1 C 2 0.4 D 2.5 at would be the monthy cost if 60 litional minutes were used? 6. What does the <i>y</i>-intercept of the function represent? 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? 4 Saming the rate of change remains constant, how many students will be in the school in 2010? 5 Set H 25 Set H 584 5	roblem So ite the correct answ The number of stude been increasing at table shows the num the school for certa table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 2010? e cost of a cell phoin mber of minutes us the sale shown. So . What is the slope o in the table? A 0.1 B 0.4 What would be the additional minutes vi F \$S4	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost for elect the best answer f the line represented C 2 D 2.5 monthly cost if 60 were used? H \$84	251 251 251 252 253 254 254 255 256 <p< td=""></p<>
Write the equation in slope-intercept form.Assuming the rate of change remains constant, how many students will be in the school in 2010?3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed?cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional uites are shown. Select the best answer.What is the slope of the line represented in the table?Number of A 0.120 35 44 Additional minutes were used?Moat use were used?F \$64H \$84 G \$72J \$1506. What does the y-intercept of the funct represent?A total cost of the bill	te an equation in point-slope form t represents this linear function. te the equation in slope-intercept form n	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the here shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? F \$64 H \$84 G \$72 J \$150 Kall Cost of the bill Kall Cost of the bill Kall Cost of the bill Kall Cost of the bill Kall Cost of the bill	roblem So ite the correct answ The number of stude been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the second the equation in that represents this write an equation in that represents the slope of the table of the addition in that represents the slope of the addition in that represents the slope of the addition in that represents the addition in that represents the addition in that represents the addition	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost in elect the beat can sover f the line represented C 2 D 2.5 monthly cost if 60 were used? H \$84 J \$150	251 250 2
Write the equation in slope-intercept form.Assuming the rate of change remains constant, how many students will be in the school in 2010?3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed?c cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional uites are shown. Select the best answer.What is the slope of the line represented in the table? A 0.1 B 0.4 additional minutes were used?Number of A d.1 C 2 B 0.4 D 2.5What would be the monthly cost if 60 additional minutes were used?Select the bast answer.Cell-Phone Costs Total CostNumber of s 48 S 54 S 572What does the y-intercept of the funct represent?Select the funct represent?B cost per additional minuteB cost per additional minute	te an equation in point-slope form t represents this linear function. te the equation in slope-intercept m. suming the rate of change remains stant, how many students will be in school in 2010? school in 2010? st of a cell phone for one month is a linear function of the r of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented te table? 0.1 C 2 0.4 D 2.5 at would be the monthy cost if 60 litional minutes were used? \$64 H \$84 \$72 J \$150 Write an equation in slope-intercept of the function Cell-Phone Costs Number of Additional Minutes 20 35 40 Additional Minutes 20 35 40 Additional Minutes At total cost of the bill B cost per additional minute	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? 4 Saming the rate of change remains constant, how many students will be in the school in 2010? 5 Set a cell phone for one month is a linear function of the naber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? F \$64 H \$84 G \$72 J \$150 5 Set H Set and Set A Se	roblem So ite the correct answ The number of stude been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in that represents this Write the equation in that represents this econstant, how many the school in 2010? e cost of a cell phoin mber of minutes var a 0.1 B 0.4 What would be the additional minutes var F \$64 G \$72	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form. linear function. in slope-intercept of change remains y students will be in the total cost for elect the best answer f the line represented C 2 D 2.5 monthly cost if 60 were used? H \$84 J \$150	251 250 2
Write an equation in point-slope form Write an equation in slope-intercept for		Write an equation in point-slope form Write an equation in slope-intercent form	The number of stud been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10	Ver. lents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130	251 Less 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scarf. 2. 38 4. 44 6. 50
Write an equation in point-slope form Write an equation in slope-intercept for		Write an equation in point-slope form Write an equation in slope-intercent form	The number of stud been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10	Ver. lents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130	251 Less
Write an equation in point-slope form Write an equation in slope-intercept for		Write an equation in point-slope form Write an equation in slope-intercept form	The number of studies the school for certain since 1995.	Ver. lents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130	251 Less
write an equation in point-slope form write an equation in slope-intercept to that experiments this linear function	to be converted to be the state state of the	write an equation in point-slope form Write an eduation in slope-intercept form	The number of stud been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10	ver. lents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130	251 Less
that represents this linear function. that represents this linear function.	te an equation in point-slope form Write an equation in slope-intercept form		ite the correct answ The number of stuc been increasing at table shows the nur the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in	ver. tents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form	251 Less 251 Less 251 Less 252 Less 253 Less 254 Less 255 Le
	te an equation in point-slope form represents this linear function. Write an equation in slope-intercept form that represents this linear function.	that represents this linear function. that represents this linear function.	The number of stud been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this	Ver. dents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function.	251 Less
	te an equation in point-slope form trepresents this linear function.	that represents this linear function. that represents this linear function.	The number of studees increasing at table shows the number of studees increasing at table shows the number of 1995. Vears Since 1995 0 5 10 Write an equation in that represents this	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function.	251 252 253 253 253 253 253 253 253 253 253 253 254 255 255 255 255 255 2
Write the equation in slope-intercept	te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function.	that represents this linear function. Write the equation in slope-intercept	ite the correct answ The number of study been increasing at table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. 0 5 10 Write an equation in that represents this Write the equation in	ver. dents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept	251 4 1 <tr td=""> 1</tr>
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a functio	te an equation in point-slope form t represents this linear function. Uncertainty of the test of test of the test of test	that represents this linear function. Write the equation in slope-intercept form. 3. A photo lab manager graphed the cost of having photos developed as a function of	ite the correct answ The number of stuce been increasing at it table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form.	ver. Jumper of students in in numbers of students in in numbers of students in in numbers of years Number of students in 118 118 124 130 n point-stope form linear function. in slope-intercept	251 Less and the corresponding number of hours Toni has spent knitting this week and the corresponding number of rows in the corresponding number of rows of the corresponding number of rows of the corresponding number of rows in the corresponding number of rows of the corresponding number of the corresponding
Write the equation in slope-intercept form. Assuming the rate of change remains	te an equation in point-slope form t represents this linear function. te the equation in slope-intercept n. uning the rate of channe remains	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains	The number of stud been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form.	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept	251 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scart. 1 1 1 1 1 1 1 1 2 38 4 44 6 50 3 4 4 44 6 50 3 A hoto tab manager graphed the cost of having photos developed as a function of the number of photos in the order. The the number of photos in the order. The the number of photos in the coder. The numere number of photos in the coder. The number of photos
Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in	 te an equation in point-slope form trepresents this linear function. te the equation in slope-intercept of the equation in slope-intercept of the slope of the cost of having photos developed as a function of the number of photos in the order. The order of the slope of the	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in assuming the rate of change remains	The number of stud been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represent ships Write the equation in form.	ver. tents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will he in	251 Less 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 252 252 253 253 254 254 254 255
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. Th constant, how many students will be in the school in 2010? graph is a line with a slope of $\frac{1}{10}$	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. The the equation in slope-intercept n. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of ¹/₁₀ 	 that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? that represents this linear function. that represents this linear function. that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 	ite the correct answ The number of stuc been increasing at table shows the nur the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate of constant, how many the school in 2010?	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-stope form linear function. in slope-intercept of change remains y students will be in	251 251 251 251 252 253 254 255 2
 Write the equation in slope-intercept form. A photo lab manager graphed the cos having photos developed as a function the number of photos in the order. Th graph is a line with a slope of 1/10 that passes through (10, 6). Write an order in the order of the tax and the passes through (10, 6). Write an order in the order of the tax and the passes through (10, 6). Write an order in the order of the tax and the passes through (10, 6). Write an order in the order of the passes through (10, 6). 	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. The the equation in slope-intercept n. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 10/10 that passes through (10, 6). Write an equation in slope-intercept form that represents this linear function. 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? that represents this linear function. that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an the represent the function.	The number of stud been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation i form. Assuming the rate (constant, how many the school in 2010)	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in	251 251 251 251 252 253 254 255 2
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. Th graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that the school in 2010?	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? that represents this linear function. That represents this linear function. The number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that	ite the correct answ The number of stude been increasing at table shows the num the school for certa table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this 'Write the equation in form. Assuming the rate of constant, how many the school in 2010?	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in	251 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scart. 1 1 1 1 1 1 1 1 1 1 2 38 4 4 6 50 2 38 4 4 6 50 2 38 4 4 6 50 2 38 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. Th graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos	 te an equation in point-slope form t represents this linear function. te the equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos.	The number of stud been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate constant, how many the school in 2010?	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in	251 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scart. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 2 38 4 44 6 50 1 1
Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010?	 te an equation in point-slope form t represents this linear function. te the equation in slope-intercept n. uming the rate of change remains istant, how many students will be in school in 2010? 3. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 10/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010?	The number of stud been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate of constant, how many the school in 20107	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in	251 251 251
 Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? 	 te an equation in point-slope form trepresents this linear function. te the equation in slope-intercept n. uming the rate of change remains istant, how many students will be in school in 2010? 3. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010?	ite the correct answ The number of stude been increasing at table shows the nur the school for certa table shows the nur the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this form. Assuming the rate e constant, how many the school in 2010?	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in	<text></text>
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. Th graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? excest of a cell phone for one month is a linear function of the	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed? at of a cell phone for one month is a linear function of the 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the that represents this linear function. that represents this linear function of the that represents this linear function. that represents this linear function of the	The number of study been increasing at a table shows the number of study been increasing at a table shows the num the school for certa table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Years Since 1995. Years Since 1995. The school for certa since 1995. Write an equation in that represents this write the equation in form. Assuming the rate of constant, how many the school in 2010?	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in p	251 251 251 252 253 253 254 253 254 255 <p< td=""></p<>
Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. Th graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much dees it cost to have 25 photos developed? • cost of a cell phone for one month is a linear function of the hoer of minutes used. The total cost for 20, 35, and 40 additional	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed? If of a cell phone for one month is a linear function of the or minutes used. The total cost for 20, 35, and 40 additional 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the her of minutes used. The total cost for 20, 35, and 40 additional	The number of studies of the school in cereasing at the school for certa table shows the number of studies shows the number school for certa table shows the number school for certa since 1995. The school for certa since 1995. The school in certa since 1	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-stope form linear function. in slope-intercept of change remains y students will be in change remains a d. The total cost for	251 251
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cost having photos developed as a function the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? ecost of a cell phone for one month is a linear function of the hoter of minutes used. The total cost for 20, 35, and 40 additional lutes are shown. Select the best answer.	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. 	 that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have a photos developed? cost of a cell phone for one month is a linear function of the hoer of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. 	The number of studies the correct answer the school for certain strate since 1995. Teams Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate of constant, how many the school in 2010? The scho	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in y ne for one month is a a.ed. The total cost for elect the best answer	251 Less 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scart. Image: start of the scars of the corresponding number of rows in the scart. Image: start of the scars of the corresponding number of hours Toni is Knitting this week and the corresponding number of rows in the scart. Image: start of the scars of the corresponding number of hours toni has a spent knitting the scars of the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed? Interest function of the scars of the scare scars of the scars of the scars of the scars of
Write the equation in slope-intercept form. 3. A photo lab manager graphed the coshaving photos developed as a functio the number of photos in the order. The constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the coshaving photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented Cell-Phone Costs	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 10/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the of minutes used. The total cost for 20, 35, and 40 additional s are shown. 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the naving photos developed as a function of that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the her of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer.	roblem So ite the correct answ The number of stude been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 0 5 10 Write an equation in that represents this form. Assuming the rate e constant, how many the school in 20107 e cost of a cell phon mutes are shown. Ss What is the slope o	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost answer the total cost answer f the line represented	251 cl. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scarf. Image: start s
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a function the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? ecost of a cell phone for one month is a linear function of the hoer of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table?	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed AB and the passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the 'of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented to the line represented to	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the hoter of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Cost of a cell phone for one month is a linear function of the hoter of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table?	roblem So ite the correct answ The number of stuce been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 2010? e cost of a cell phoi mber of minutes us nutes are shown. So What is the slope in the table?	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in , ne for one month is a ed. The total cost for elect the best answer f the line represented	251 Less 251 251
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? excess of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Cell-Phone Costs	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have 25 photos developed? st of a cell phone for one month is a linear function of the or of minutes used. The total cost for 20, 35, and 40 additional a re shown. Select the best answer. at is the slope of the line represented to table? 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the naving photos developed as a function of the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the have of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Cost of a cell phone for one month is a linear function of the have of a cell phone of the line represented in the table?	roblem So rite the correct answ The number of stude been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation i form. Assuming the rate of constant, how many the school in 2010? e cost of a cell phon mber of minutes us nutes are shown. So What is the slope of in the table?	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-stope form linear function. in slope-intercept of change remains y students will be in the for one month is a ed. The total cost for elect the best answer f the line represented	251 251 251
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a function the order. The constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cosh having photos developed as a function the order. The graph is a line with a slope of 10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? ecost of a cell phone for one month is a linear function of the haber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Number of A 0.1 20 35 4// Additional Minutes	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. Cell-Phone Costs Number of 20 35 40 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the having betros developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the heaving additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2	roblem So tie the correct answ The number of student been increasing at table shows the number of stude been increasing at table shows the number school for certar since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 2010) e cost of a cell phoot mater shows. Sr What is the slope of in the table? A 0.1	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in set of the total cost best answer f the line represented C 2	251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 252 253 253 253 253 253 253 253 253 253 253 253 253 253 253 253 253 254 255 255 255 255 255 255 255 255 255 255 255 255 255 255 255 255 255 2
Write the equation in slope-intercept form. 3. A photo lab manager graphed the coshaving photos developed as a function the number of photos in the order. The constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the coshaving photos developed as a function the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? ecost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Cell-Phone Costs A 0.1 C 2 B 0.4 C 2	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented to the line repres	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the aber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2 5	roblem So ite the correct answ The number of stuc been increasing at i table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation ii that represents this Write the equation i form. Assuming the rate o constant, how many the school in 2010? e cost of a cell phol mber of minutes us nutes are shown. S What is the slope o in the table? A 0.1 P 0.4	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the for one month is a ed. The total cost for elect the best answer f the line represented C 2 D 2 5	251 Less 2. Toni is finishing a scarf at a constant rate. The table shows the number of hours Toni has spent knitting this week and the corresponding number of rows in the scart. Image: start of the scart start spent
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? excest of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Cell-Phone Costs A 0.1 C 2 B 0.4 D 2.5	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional a are shown. Select the best answer. at is the slope of the line represented te table? 0.4 D 2.5 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the her of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 Cost of a cell phone for one month is a linear function of the Number of A cont cost for a cell phone for one month is a linear function of the Number of Cell-Phone Costs A cont cost for a cell phone cell phone for a c	roblem So ite the correct answ The number of stuce been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation i form. Assuming the rate of constant, how many the school in 2010? e cost of a cell phon mber of minutes us nutes are shown. S What is the slope o in the table? A 0.1 B 0.4	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of students 118 124 130 n point-stope form linear function. in slope-intercept of change remains y students will be in change remains to the total cost for elect the best answer f the line represented C 2 D 2.5	251 251
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 B 0.4 D 2.5	te an equation in point-slope form t represents this linear function. te the equation in slope-intercept mining the rate of change remains sistant, how many students will be in school in 2010? St of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at she slope of the line represented to 10.1 0.1 C 2 0.4 D 2.5	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 Cost of a cell phone for one month is a linear function of the Number of photos Cost of a cell phone for one month is a linear function of the Number of the cost of the set answer. Cost of a cell phone for one month is a linear function of the Number of A 0.1 C 2 B 0.4 D 2.5 Cost of a cell phone for one month is a linear function of the Number of A 0.1 C 2 B 0.4 D 2.5 Cost of a cell phone for one month is a linear function of the Cell-Phone Costs Cost of a cell phone for one month is a linear function of the Cell-Phone Costs Cell-Phone Costs Cell Cost Cell Stat Cell Stat Cell Stat Cell 	roblem So rite the correct answ . The number of stud been increasing at table shows the nui the school for certa since 1995. Years Since 1995 0 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 20107 e cost of a cell phoi mber of minutes us the shown. Ss . What is the slope o in the table? A 0.1 B 0.4	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost for elect the best answer f the line represented C 2 D 2.5	251 251
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a function the school in 2010? Assuming the rate of change remains constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cosh having photos developed as a function the number of photos in the order. The graph is a line with a slope of 1 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? r cost of a cell phone for one month is a linear function of the noter of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Number of A 0.1 C 2 B 0.4 D 2.5 Number of A 0.1 C 2 B 0.4 D 2.5 20 35 44 Additional Minutes Total Cost	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the r of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented to table? 0.1 C 2 0.4 D 2.5 0.4 D 2.5 0.4 D 2.5 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the hoter of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 Number of B 0.4 D 2.5 Number of intercent form A summer of photos developed. How much does it cost to have 25 photos developed. How much does it cost to have 25 photos developed. How much does it cost to have 25 photos developed. How much does it cost to have 25 photos developed. So the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 Number of intercent form A dottional it is eased in the cost is a line with a slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 Number of intercent form A dottional intercent form that A contract is the slope of the line represented in the table? A dottional intercent form	roblem So ite the correct answ The number of stuce been increasing at . table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 20107) e cost of a cell phoi mber of minutes us nutes are shown. So . What is the slope o in the table? A 0.1 B 0.4 Whet weich ber	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in change remains y stude	251 251
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh aving photos developed as a functio the number of photos in the order. The ornstant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cosh aving photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? ecost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional uites are shown. Select the best answer. What is the slope of the line represented in the table? Number of A 0.1 C 2 B 0.4 D 2.5 What would be the monthy cost if 60	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed? st of a cell phone for one month is a linear function of the r of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented te table? 0.1 C 2 0.4 D 2.5 at would be the monthly cost if 60 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the aber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is while slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 Total Cost \$48 \$54 \$56	roblem So ite the correct answ The number of stude been increasing at table shows the number of stude been increasing at table shows the number of stude shows the number of the shoet of the s	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the for one month is a ed. The total cost for elect the best answer f the line represented C 2 D 2.5 monthly cost if 60	251 251
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The constant, how many students will be in the school in 2010? 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? Cell-Phone Costs A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional intuces were used?	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented te table? 0.1 C 2 0.4 D 2.5 at would be the monthy cost if 60 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the having photos developed as a function of that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the have 25 photos developed? Cost of a cell phone for one month is a linear function of the have 25 photos developed? Cost of a cell phone for one month is a linear function of the have 25 photos developed? Cost of a cell phone for one month is a linear function of the have 7 Developed cell phone Costs Cell-Phone Costs Mumber of A 0.1 C 2 B 0.4 D 2.5 What would be the monthy cost if 60 additional Minutes Cell-Phone Costs Cell-Phone Costs Cell Cost Cell-Phone Costs Cell Cost Cell Cost	roblem So ite the correct answ The number of stude been increasing at table shows the num the school for certa table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this if orm. Write the equation in that represents this write the equation in that represents this write the equation in that represents Write the equation in that represents write an equation in th	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost for the line represented C 2 D 2.5 monthly cost if 60 were used?	251 250 250 250 250 250 250 250 250 250 250 250 250 250 250 250 250 251 250 2
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cost having photos developed as a function the number of photos in the order. The graph is a line with a slope of 10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the near of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? 6 What dees the usintercent of the not slope of the set of the the total cost of total cost	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the r of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented to the best answer. at is the slope of the line represented to a dual dual dual dual dual dual dual du	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one month is a linear function of the hole of a cell phone for one for 20, 35, and 40 additional utes are shown. Select the best answer. What would be the monthly cost if 60 additional minutes were used? 6. What does the violatement of the function 6. What does the violatement of the function 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	roblem So ite the correct answ The number of stuce been increasing at . table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 20107) e cost of a cell phoi mber of minutes us nutes are shown. So . What is the slope o in the table? A 0.1 B 0.4 . What would be the additional minutes vs	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in) The for one month is a ed. The total cost for elect the best answer f the line represented C 2 D 2.5 monthly cost if 60 were used?	251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 252 252 253 253 254 254 254 255 <p< td=""></p<>
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh aving photos developed as a function the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? ecost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional uutes are shown. Select the best answer. What is he slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? E Seal L Seal 6. What does the y-intercept of the function to the slope of the line represented additional minutes were used?	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional at is the slope of the line represented te table? 0.1 C 2 0.4 D 2.5 at would be the monthly cost if 60 litional minutes were used? 6. What does the <i>y</i>-intercept of the function 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the mber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? E Sect H Set	roblem So ite the correct answ The number of stuce been increasing at a table shows the num the school for certa table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Years Since 1995. Years Since 1995. Vitte an equation in that represents this form. Assuming the rate of constant, how many the school in 2010? e cost of a cell photomber of minutes us nutes are shown. S What is the slope of in the table? A 0.1 B 0.4 What would be the additional minutes us for a form. F seed	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in change remains y stude	251 252 253 253 254 255 255 255 255 255 255 255 255 255 255 2
Write the equation in slope-intercept form. 3. A photo lab manager graphed the cosh having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? 6. What does the y-intercept of the funct represent?	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented te table? 0.1 C 2 0.4 D 2.5 at would be the monthy cost if 60 litional minutes were used? 6. What does the <i>y</i>-intercept of the function represent? 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the number of photos developed as a function of that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the haber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? F \$64 H \$84	roblem So ite the correct answ The number of stude been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in that represents this write the equation in that represents this e constant, how many the school in 2010? e cost of a cell phoi mber of minutes vi A 0.1 B 0.4 What would be the additional minutes vi F \$64	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in the total cost for the line represented C 2 D 2.5 monthly cost if 60 were used? H \$84	251 252 253 253 253 253 254 255 255 255 255 255 255 255 255 255 255 255 255 255 2
Write the equation in slope-intercept form.Assuming the rate of change remains constant, how many students will be in the school in 2010?3. A photo lab manager graphed the cos having photos developed as a function the number of photos in the order. Th graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed?cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional uites are shown. Select the best answer.What is the slope of the line represented in the table?Cell-Phone CostsA 0.1C 2B 0.4D 2.5What would be the monthly cost if 60 additional minutes were used?6. What does the <i>y</i> -intercept of the funct represent?F \$54H \$84	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented to the the monthy cost if 60 litional minutes were used? §64 H §84 S72 L \$150 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the the trough (10, 6). Write an equation in slope-intercept form that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the ber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? F \$54 H \$84 C \$170 C \$170	roblem So ite the correct answ The number of stuce been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate (constant, how many the school in 2010? e cost of a cell phoi mber of minutes us nutes are shown. So What is the slope in the table? A 0.1 B 0.4 What would be the additional minutes v F \$544 C 572	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in , ne for one month is a ed. The total cost for elect the best answer f the line represented C 2 D 2.5 monthly cost if 60 were used? H §84 1 21 1 24 1 24 1 24 1 24 1 24 1 30 1 24 1	251 250 2
Write the equation in slope-intercept form.Assuming the rate of change remains constant, how many students will be in the school in 2010?3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed?cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional uites are shown. Select the best answer.What is the slope of the line represented in the table? A 0.1C 2 B 0.4D 2.5What would be the monthly cost if 60 additional minutes were used? G \$72S \$84H \$84 S \$84G \$72J \$150K total cost of the bill	te an equation in point-slope form t represents this linear function. te the equation in slope-intercept form n. suming the rate of change remains stant, how many students will be in school in 2010? school in 2010? stor a cell phone for one month is a linear function of the r of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented he table? 0.4 D 2.5 at would be the monthly cost if 60 lifonal minutes were used? \$64 H \$84 \$72 J \$150 Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Wite an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed?	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the haber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? F \$64 H \$84 G \$72 J \$150 A total cost of the bill	roblem So ite the correct answ The number of stude been increasing at table shows the num the school for certa since 1995. Years Since 1995. Years Since 1995. Years Since 1995. Vears Since 1995. Vite an equation in that represents this Write the equation i that represents this Write the equation i torm. Assuming the rate o constant, how many the school in 20107 e cost of a cell phoin mber of minutes us sutes are shown. Sid What is the slope o in the table? A 0.1 B 0.4 What would be the additional minutes v F \$S4 G \$72	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form. linear function. in slope-intercept of change remains y students will be in the total cost for the line represented C 2 D 2.5 monthly cost if 60 were used? H \$84 J \$150	251 250 250 250 250 250 250 250 250 250 250 250 250 250 250 250 250 251 250 2
Write the equation in slope-intercept form.Assuming the rate of change remains constant, how many students will be in the school in 2010?3. A photo lab manager graphed the cos having photos developed as a function the number of photos in the order. Th graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed?cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional uites are shown. Select the best answer.What is the slope of the line represented in the table?Cell-Phone CostsA 0.1C 2B 0.4D 2.5What would be the monthly cost if 60 additional minutes were used?6. What does the y-intercept of the funct represent?F \$64H \$84 G \$72J \$150G \$72J \$150	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed (10, 6). Write an equation in slope-intercept form that describes the cost to have 25 photos developed? st of a cell phone for one month is a linear function of the r of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented to the the monthy cost if 60 litional minutes were used? §64 H \$84 §72 J \$150 6. What does the <i>y</i>-intercept of the function represent? A total cost of the bill B cost or cost of the bill B cost or additional minutes 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the more than the total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? F \$64 H \$84 G \$72 J \$150 Cost of the bill B cost per additional minutes	roblem So ite the correct answ The number of stuce been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in that represents this Write the equation in the school in 2010? e cost of a cell phon mber of minutes us sutes are shown. So What is the slope that is the slope in the table? A 0.1 B 0.4 What would be the additional minutes v F \$64 G \$72	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in , ne for one month is a ed. The total cost for elect the best answer f the line represented C 2 D 2.5 monthly cost if 60 were used? H \$84 J \$150	251 250 2
Write the equation in slope-intercept form.Assuming the rate of change remains constant, how many students will be in the school in 2010?3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed?c cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional uites are shown. Select the best answer.What is the slope of the line represented in the table? A 0.1 B 0.4 additional minutes were used?Number of A d.1 C 2 B 0.4 D 2.5What would be the monthly cost if 60 additional minutes were used?Select the funct represent?G \$72J \$150K total cost of the bill B cost per additional minute	te an equation in point-slope form t represents this linear function. te the equation in slope-intercept m. suming the rate of change remains stant, how many students will be in school in 2010? school in 2010? st of a cell phone for one month is a linear function of the r of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented te table? 0.1 C 2 0.4 D 2.5 at would be the monthy cost if 60 litional minutes were used? \$64 H \$84 \$72 J \$150 Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cell-Phone Costs Number of Additional Minutes 20 35 40 Additional Minutes 20 40 20	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? 4 Saming the rate of change remains constant, how many students will be in the school in 2010? 5 Set 4 H \$84 G \$72 J \$150 5 Set 4 H \$100 Cell-Phone Costs 5 Set 4 H \$84 G \$72 J \$150 5 Set 4 H \$25 Hold Cost 0 F 20 100 6 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 6 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 6 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 6 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 6 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 7 Set 4 H \$25 Hold Cost 0 F 20 100 1 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 1 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 1 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 1 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 1 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 1 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 1 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 1 Set 5 Set 4 H \$25 Hold Cost 0 F 20 100 1 Set 5 Set 7 J \$150 1 A total Cost 0 F 20 100 1 A total Cost 0 F 20 100 	roblem So ite the correct answ The number of stude been increasing at able shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this 0 Write the equation in that represents this write the equation in that represents this 0 Constant, how many the school in 2010? e cost of a cell phoin mber of minutes var a constant, the shope o in the table? A 0.1 B 0.4 What would be the additional minutes v F \$64 G \$72	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Vumber of Students 118 124 130 n point-slope form. linear function. in slope-intercept of change remains y students will be in the total cost for elect the best answer f the line represented C 2 D 2.5 monthly cost if 60 were used? H \$84 J \$150	251 250 2
Write the equation in slope-intercept form.Assuming the rate of change remains constant, how many students will be in the school in 2010?3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. Th graph is a line with a slope of $\frac{1}{10}$ secost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional uutes are shown. Select the best answer.3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. Th describes the cost to have photos developed. How much does it cost to have 25 photos developed?e cost of a cell phone for one month is a linear function of the nber of minutes used. The total cost for 20, 35, and 40 additional in the table?3. A photo lab manager graphed the cos having photos developed as a functio the additional mutes are shown. Select the best answer.What is the slope of the line represented in the table?1. C 2 B 0.4. D 2.51. C 2! Mumber of Additional MinutesMoat would be the monthly cost if 60 additional minutes were used?6. What does the <i>y</i> -intercept of the funct represent?F \$64H \$84 G \$72J \$150G \$72J \$1506. What does the <i>y</i> -intercept of the bill B cost per additional minute C number of additional minutes use	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented to the the monthy cost if 60 litional minutes were used? S64 H \$84 \$72 J \$150 6. What does the <i>y</i>-intercept of the function represent? A total cost of the bill B cost per additional minutes used. 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? F \$64 H \$84 G \$72 J \$150 Cost of a cell phone Cost of the monthly cost if 60 Cost of the monthly cost if 60 Cost of a cell phone for one month is a linear function of the Number of minutes used . Cost of a cell phone for one month is a linear function of the Number of for cost of the line represented Cost of a cell phone for one month is a linear function of the Number of for cost of the line represented Cost of a cell phone for one month is a linear function of the Number of for cost of the line represented Cost of a cell phone for one month is a linear function of the Number of for cost state cost of the line represented Cost of a cell phone for one month is a linear function of the Number of for cost state cost of the line represented Cost with a cost of the line represented Cost of the bill B cost per additional minute C number of additional minute C number of additional minute C number of additional minute C state cost of the bill	roblem So te the correct answ The number of stuce been increasing at table shows the num the school for certa since 1995. Years Since 1995 0 5 10 Write an equation in that represents this Write the equation in form. Assuming the rate of constant, how many the school in 2010? e cost of a cell photo mber of minutes us suites are shown. S What is the slope o in the table? A 0.1 B 0.4 What would be the additional minutes of F \$64 G \$72	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in of the line represented C 2 D 2.5 monthly cost if 60 were used? H \$84 J \$150	251 Less 251 251
Write the equation in slope-interceptWrite the equation in slope-interceptAssuming the rate of change remains constant, how many students will be in the school in 2010?State of a cell phone for one month is a linear function of the uber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer.Cost of a cell phone for one month is a linear function of the these of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer.What is the slope of the line represented in the table?A 0.1C 2 B 0.4B 0.4D 2.5What would be the monthly cost if 60 additional minutes were used?F \$64H \$84 G \$72G \$72J \$150A total cost of the bill B cost per additional minutes use C number of additional minutes use D cost with no additional minutes use D cost with no additional minutes use	 te an equation in point-slope form t represents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the rof minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented the table? 0.1 C 2 0.4 D 2.5 at would be the monthy cost if 60 litional minutes were used? §64 H \$84 §72 J \$150 6. What does the <i>y</i>-intercept of the function represent? A total cost of the bill B cost per additional minute C number of additional minutes used D cost with no additional minutes used 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function of the the tar show. Select the best answer. What is the slope of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? F \$64 H \$84 G \$72 J \$150 Cost of a cell phone for one month is a linear function of the the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional minutes were used? F \$64 H \$84 G \$72 J \$150 Cost of a cell phone for one month is a linear function of the the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthly cost if 60 additional Minutes were used? F \$64 H \$84 G \$72 J \$150 Cost of a daditional minutes used D cost with no additional minutes used D cost with no additional minutes used	the correct answ the correct answ The number of study been increasing at table shows the num the school for certa 1995. Years Since 1995. Years Since 1995. Vears Since 1995. Vears Since 1995. Vears Since 1995. Write an equation in that represents this Write the equation in torm. Arsuming the rate (constant, how many the school in 2010? Cost of a cell phony ber of minutes us with the school in 2010? Cost of a cell phony ber of minutes us What is the slope o in the table? A 0.1 B 0.4 What would be the additional minutes v F \$64 G \$72	Ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form. linear function. in slope-intercept of change remains y students will be in the total cost in elect the beat answer f the line represented C 2 D 2.5 monthly cost if 60 were used? H \$84 J \$150	251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 251 252 253 253 253 253 253 253 253 253 253 254 255 2
Write the equation in slope-interceptMinimum constant, how many students will be in the school in 2010?3. A photo lab manager graphed the cos having photos developed as a functio the number of photos in the order. The graph is a line with a slope of $\frac{1}{10}$ that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed?cost of a cell phone for one month is a linear function of the these of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer.What is the slope of the line represented B 0.4 D 2.5Cell-Phone CostsTotal CostCell-Phone CostsMumber of A 0.1 C 2 B 0.4 D 2.5What would be the monthly cost if 60 additional minutes were used?F \$64 H \$84 G \$72 J \$1506. What does the y-intercept of the funct represent?A total cost of the bill B cost per additional minutes use D cost with no additional minutes use D cost with no additional minutes use	 te an equation in point-slope form trepresents this linear function. Write an equation in slope-intercept form that represents this linear function. Write an equation in slope-intercept form that represents this linear function. A photo lab manager graphed the cost of having photos developed as a function of the number of photos in the order. The graph is a line with a slope of 1/10 that passes through (10, 6). Write an equation in slope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? st of a cell phone for one month is a linear function of the r of minutes used. The total cost for 20, 35, and 40 additional s are shown. Select the best answer. at is the slope of the line represented to a base of the line represented to a base of the line represented to a base of the line represented at would be the monthly cost if 60 litional minutes were used? §64 H \$84 \$55 §72 J \$150 6. What does the <i>y</i>-intercept of the function represent? A total cost of the bill B cost per additional minutes used D cost with no additional minutes used 	that represents this linear function. Write the equation in slope-intercept form. Assuming the rate of change remains constant, how many students will be in the school in 2010? Cost of a cell phone for one month is a linear function is lope-intercept form that describes the cost to have photos developed. How much does it cost to have 25 photos developed? Cost of a cell phone for one month is a linear function of the ber of minutes used. The total cost for 20, 35, and 40 additional utes are shown. Select the best answer. What is despoe of the line represented in the table? A 0.1 C 2 B 0.4 D 2.5 What would be the monthy cost if 60 additional minutes were used? F \$64 H \$84 G \$72 J \$150 Cost of the bill B cost per additional minutes Cost of the bill B cost per additional minutes C number of additional minutes used D cost with no additional minutes used	oblem So e the correct answ The number of stuc been increasing at at is table shows the num the school for certa since 1995. 0 5 10 Write an equation in that represents this Write the equation in that represents this Write the equation in the school in 2010? cost of a cell phon the school in 2010? cost of a cell phon the table? A 0.1 B 0.4 What would be the additional minutes vs F \$64 G \$72	ver. Jents in a school has a constant rate. The mber of students in in numbers of years Number of Students 118 124 130 n point-slope form linear function. in slope-intercept of change remains y students will be in change remains y stude	251 2000 <tr< td=""></tr<>

© Houghton Mifflin Harcourt Publishing Company

Notes